

Globethics Consortium on Ethics in Higher Education

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Programme Executive Ethics Education

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Mission

- The Consortium will contribute to an ethical society through the education of future leaders for life and sustainable development.
- The goal and actions are aligned with the UN Sustainable Development Goals (SDGs) and the UNESCO Education Framework 2030.

Visions of the Consortium

- The agreement – expectations, clarifications and challenges
- Working on challenges, solving problems
- From challenges and problems to solutions and ownership

Our Objectives

What do we want the Consortium to achieve, and how?

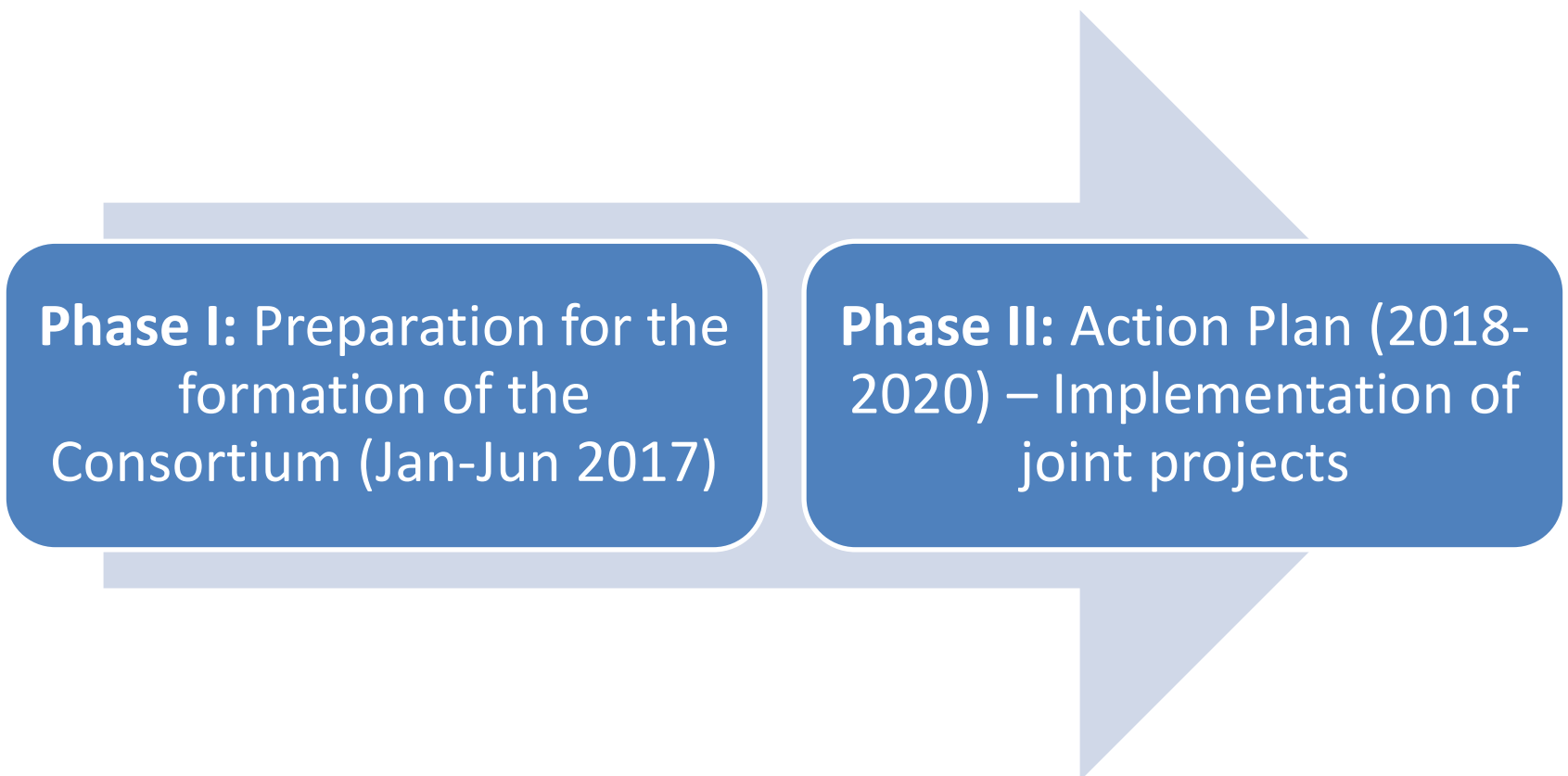
- Phases, programmes, resources, costs and support systems
- Institutional rollout plans in local contexts
- Implementation strategy and operation procedures
- Formation and launch of the consortium

Moving Forward

The following phase for the next three years

- Identified joint projects with other Consortium Partners - Action Plan for 2018-2020.
- Future perspectives for collaboration on ethical governance and leadership best practices.

Activities - 2 Phases



Phase I: Preparation for the formation of the Consortium (Jan-Jun 2017)

Phase II: Action Plan (2018-2020) – Implementation of joint projects

3 Programmes

VET

Certification for Institutions who implement Vocational Ethics Trainings (VET)

CEP

Training the Trainers aiming at Certified Ethics Professional (CEP) for teaching professionals

EHE

Joint educational programme in Ethics in Higher Education (EHE)

Pilot projects / The UNN experience

Objective

Train teachers to
become Certified
Ethics
Professionals (CEP)

Results

Survey report on
behavioural
change

Survey findings UNN T-o-T programme

1. Provide Guidance on setting up of an Ethics Committee
2. Identify ethics issues in the institution
3. Develop a Code of Conduct
4. Design a tailored Ethics Programme
5. Conduct a T-o-T Programme for Top Management
6. Ethics Training to Teachers/Supervisors
7. Issue a Training Report for follow-up
8. Develop an Action Plan
9. Coaching and supervision of implementation of Ethics Training
10. Yearly Survey on Ethics programme with both students and teachers

Deliverables - 4 Outputs / Surveys

1

Ethics and
governance

2

Teaching and
research best
practices

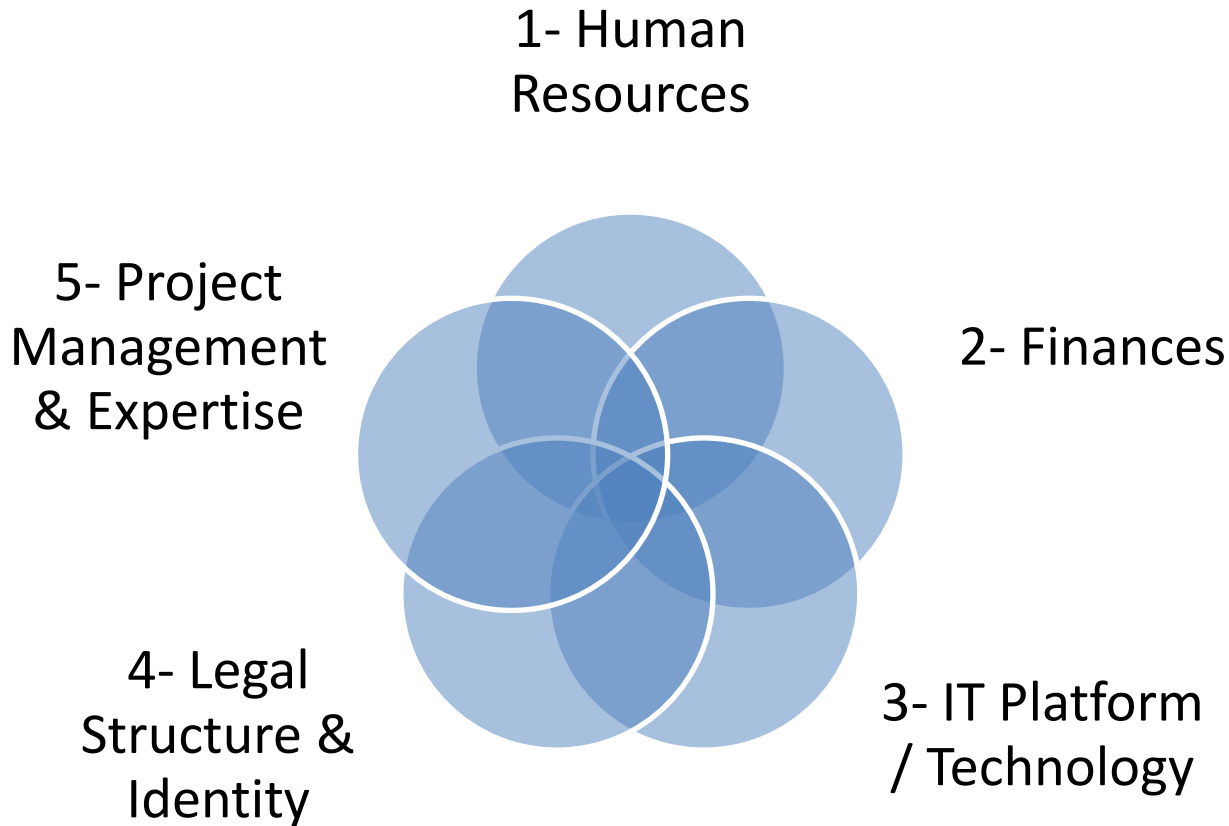
3

Ethics education
youth
employability

4

Compendium on Ethics Codes across Sectors

Challenges : Conditions for Success



Members

- Who > universities, business schools, research institutes, teaching professionals, policy makers, other stakeholders in education
- 3 types > Founding Members, Regular Members and Individual members.

Pool of Experts

- Work on a certification concept and product development;
- Design specific projects for the Consortium and clients.
- Implement joint projects secured by Consortium

Steering Committee of Experts

- Christoph Stückelberger, Founder and President Globethics.net
- Obiora Ike, Executive Director Globethics.net
- Arnold Smit, Head of Social Impact at Stellenbosch Business School
- Chidiebere Onyia, Center for Education Reform and Sustainability Initiatives
- Guido Sacco, Board Member Globethics.net

Project and Support Team

- Anh Tho Andres-Kammler, Programme Executive Ethics Education
- Jing Li, Programme Executive Strategic Development, Business Ethics
- Lucy Howe López, Deputy Executive Director, Globethics.net
- Joy Cadangen, Finance Officer
- Andreas Waldwogel, Programme Executive Online Library
- Ignace Haaz, Programme Executive Online Ethics Library, Globethics Publications Manager
- Manasa Britto, Administration Manager
- Kevin Hamid, Programme Executive Online Systems
- Victoria Moyano Luna, Programme Officer Communications

شكراً جداً (Shokran Gidan)

merci

thank you

dalu

धन्यवाद (Danyavad)

謝謝 (xiexie)

asante sana terima kasih

gracias

Спасибо (spacibo)

danke

grazie

adube

teşekkür ederim

obrigado

oshe