Ethics in Higher Education
Catalogue of Products
April 2019 Edition
Introduction

How can ethical, values-driven decisions be strengthened in universities? How can ethics be embedded across a higher education institution? How can responsible leadership and integrity be nurtured among teachers and students? How can practitioners and alumni be supported in their professional lives when they face ethical dilemmas? This catalogue offers teaching, training, publications and online library resources that help to provide answers to these questions.

Globethics.net has the largest online library on ethics in the world and is the global network on ethics with users, registered participants, members and partner institutions on all continents.

Integrating Ethics in Higher Education is the vision and mission of the Globethics.net Foundation. Through its work Globethics.net contributes to achieving inclusive and quality education for all as the foundation for sustainable development (www.un.org/sustainabledevelopment/education), a key target of Goal 4 of the United Nations Sustainable Development Goals (SDGs) and the focus of the UNESCO Educational Framework for 2030.

Globethics.net provides four programmes, for institutions, teachers, students and professions, based on four resources, the Globethics.net Library, Globethics.net Publications, the Globethics.net Academy and the Globethics.net Network. Globethics.net works on all continents with participants from 200 countries and territories, 10 regional offices and 40 national contacts.

Key products: this catalogue describes one to three products for each of the four programmes more details of which can be found on the Globethics.net website, www.globethics.net. These key products include: tailor-made on-site training of trainers and training of teachers on topics related to ethics in higher education; online courses on ethics in higher education, on responsible leadership, on cyber ethics, on sustainability and on corporate social responsibility (CSR); and a webcast series on ethics and sustainability.

The full list of products in this catalogue includes existing products as well as those planned later in 2019 and in 2020 to assist academic planning and to inspire offers to cooperate on ethics topics relevant for higher education institutions.

The Pool of Experts comprises a diversity of competencies, languages, genders, geographical contexts and religious and non-religious orientations. These experts work in cooperation with Globethics.net to provide, for example, online courses, handbooks and training as well as creating and helping to develop the products.

The Globethics.net Consortium on Ethics in Higher Education is made up of higher education institutions and individuals. The focus 2018 was mainly on African universities; in 2019
Consortium membership is being extended to other continents.

Accreditation of Globethics.net as a higher education institution is in process and will hopefully be achieved in the second half of 2019. This will allow Globethics.net to award credit points under the European Credit Transfer System (ECTS) to the courses offered.

Cooperation is a key goal and modus operandi of Globethics.net. This catalogue is the result of joint efforts with partners and experts, for which thanks is due to all concerned. Requests for products and ideas, product proposals and partnerships in the spirit of cooperation to advance the ethics in higher education agenda are welcome and can be submitted to educonsortium@globethics.net. We look forward to hearing from you.

Contents

Introduction ........................................ 2
Overview ............................................ 4
Ethics for Institutions ............................ 7
Ethics for Teachers ................................. 10
Ethics for Students ................................. 14
Ethics for Professions .............................. 18
Globethics.net Library ............................. 23
Globethics.net Publications ..................... 24
Globethics.net Academy .......................... 25
Globethics.net Network ........................... 26
Full List of Products ............................... 27
Academic Quality and Benefits ................. 34
Consortium and Pricing ........................... 35
Pool of Experts .................................... 37
Contacts ........................................... 39

Lucy Howe-lopez  Christopher Stückelberger  Obiora Ike
Deputy Director  Academic Dean  Executive Director
ad interim
Overview

Globethics.net is the global ethics network of teachers and institutions with Ethics in Higher Education as its Vision.

Ethics in higher education is applied through E.T.H.I.C.S:

<table>
<thead>
<tr>
<th>Empowerment</th>
<th>developing talents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transformation</td>
<td>placing common good before self-interest</td>
</tr>
<tr>
<td>Holistic Approach</td>
<td>understanding of in-depth correlations</td>
</tr>
<tr>
<td>Integrity</td>
<td>making values-based decisions and behaviours</td>
</tr>
<tr>
<td>Competence</td>
<td>focusing on innovative and collective proficiency</td>
</tr>
<tr>
<td>Sustainability</td>
<td>standing up for one world</td>
</tr>
</tbody>
</table>

Globethics.net has four Programmes and four Resources.

The Globethics.net Cycle reflects a life-long learning approach. Globethics.net supports first of all teachers in higher education and their institutions to provide ethics content in their curricula, to be models for their students and to create the conditions needed for students to live and apply ethics in their studies and in their professional and personal lives to build and foster more peaceful and sustainable societies.

Global and focussed

Globethics.net’s online platform and resources, the Globethics.net Library, Publications, Academy and Network, are open to all individuals and institutions from every country in the world. For on-site consulting and services, such as training events and capacity development with institutions, the focus for 2019 is on eight countries: Kenya, South Africa and Nigeria in Africa; Indonesia, China and India in Asia; Russia in Europe; and Argentina in South America. Requests for services in other countries are most welcome and can be planned for 2020 and beyond.
“The four programmes of Globethics.net help our university a lot to implement our ethical commitment. We are proud that our university is a Consortium Member of Globethics.net.”

Quote from Prof. Dr Joseph Galgalo
Vice-Chancellor St. Paul’s University, Kenya
Programme 1 - Ethics for Institutions (EI) promotes ethical behaviour in higher education institutions and supports the development and integration of relevant global and contextualised standards and structures. It provides expertise, tools and resources to strengthen and embed ethical values and practices within institutions.

Areas where support to higher education institutions is offered include

- institutional assessments,
- reviews of reporting, selection procedures, management and structures;
- ethics quality review of policies and codes of ethics and of their implementation; and
- recommendations regarding appropriate ethics procedures and bodies, such as complaint mechanisms, research ethics committees, etc.

This programme addresses not only higher education institutions, but also accreditation and supervisory authorities at the national level.
Key Product (no 1202):
Ethics Directorate in HEIs

How can ethics be strengthened in an institution to the extent that its reputation does not, for example, depend upon the goodwill of an individual, a professor, or a vice-chancellor, thus leaving it vulnerable to changes in leadership? In academic institutions, a dedicated ethics directorate can make ethics visible, sustainable, strategic and recognised, in other words, institutionalised. This institutional entity can work across faculties, at different levels of the hierarchy and have a broad impact outside of the institution. For example, recognition of the ethics directorate by the national university commission (or equivalent body) can contribute significantly to improving the standing of an institution.

Authors: Prof. Dr Obiora Ike, Prof. Dr Christoph Stückelberger

This Product offers

- A manual with examples of existing and planned ethics directorates in various higher education institutions featuring a model that can be adapted to different types of institutions
- Consultancy in support of institutional members of the Globethics.net Consortium to undertake studies, modify and/or develop an existing directorate or establish a new one adapted to their particular context, experiences and staffing issues, and
- Networking opportunities with other ethics directorates or leadership of higher education institutions worldwide.

Target group

- Leadership, boards and planning offices of institutional Members of the Globethics.net Consortium on Ethics in Higher Education

Available: from May 2019
Duration: customised
Workload: varies
Method: institutional consultancy
Price Category (see p. 32): Members
Certificate: not applicable
Key Product (no 1304): Ethics Model of Excellence Tool

The purpose of the Ethics Model of Excellence Tool (EMET) is to be able to conduct Leadership, Ethics, Governance and Sustainability Benchmarking, Monitoring and Evaluation (BM&E) in academic institutions. It is based on the European Foundation for Quality Management Model of Excellence. The EMET shall be implemented with their respective institutions with the opportunity for each institution to adapt the criteria according to their specific requirements.

Author: Nadia Balgobin

This Product offers

- Ethics benchmarking, monitoring and evaluation tool
- Ethics self-assessment tool for higher education institutions, and
- Online assessment report

Target group

- Leadership and quality management offices of institutional Members of the Globethics.net Consortium on Ethics in Higher Education

Available: from July 2019

Duration: customised

Method: institutional self-assessment

Workload: varies

Price Category (see p. 32): Members

Certificate: not applicable

This product can be combined with the following products given on p.27, no 1301, no 1306, no 1308, no 1309 and no 1313.
Programme 2 - Ethics for Teachers (ET) is designed to train teaching staff of Globethics.net Consortium institutional members and related Higher Education Institutions. The personal commitment of teachers and staff at all levels – from assistants to lecturers, assistant professors including the leadership and administration of the university – are key to integrating ethics standards and teaching content effectively in their institutions.

The programme offers online tools provided by the Globethics.net Academy and the Globethics.net Library learning resources. Through collaborative projects on teacher training, research, curriculum development for online and on campus teaching, participants are encouraged to contribute their knowledge and share their teaching experiences with other Consortium Members.
Key Product (no 2102): Ethics in Higher Education (13 Modules)

This online course with 13 modules on Ethics in Higher Education covers major ethical topics relevant to higher education. It is comprised of a basic package and an optional package.

Basic package: 8 online modules covering topics relevant for all staff and students in a university such as ‘Why Should I be Ethical?’, ‘Ethical Decision Making’ and dealing with research ethics and unethical conduct such as plagiarism and cheating.

Optional package: 5 follow up online modules that are more relevant for specific target groups in universities such as administrators, publishers and librarians with topics such as student selection processes, university codes of ethics, procurement practices, library ethics and publication ethics. The basic package is a condition for taking these additional modules.

Authors: 10 professors from 4 continents

This Product offers

- A syllabus with 8 + 5 modules on ethics in higher education that are relevant across disciplines
- Basic package with and without certification track
- Optional package for professionals only with certification track
- The learning hours will be convertible into ECTS credits (planned as of September 2019)

Target groups

- Online course for teachers, administrators and other professionals in higher education institutions
- Similar courses will be available for students (no 3102) and for professions (no 4102) as of 2020

Available: from March 2019

Duration: 10 weeks (for the basic package)

Method: distance learning

Workload: 40 hours (for the basic package)

Price Category: Paid

Certificate: yes (option)
Key Product (no 2103): Responsible Leadership (12 Modules)

This course offers a critical reflection on the ideas, values and practice of responsible leadership. It focuses on all aspects of leadership; corporate, professional, intermediate organisations and public. It enables course participants to review and expand their views on and experience and practice of leadership. The course begins with case histories, explores the distinction between leadership and management, and many different theoretical perspectives, including values, servant, transformational, transactional leadership, critical theory, complexity theory, and dialogic. The nature of responsibility is explored in terms of agency, accountability, and positive responsibility. Different cultural views of leadership are then critically examined, connecting them to practice or to the moral imagination and to peace building. This is then developed in an organisational context around the building of culture and ethos, the nature of trust and the practice of reconciliation. Case studies will include examples of business, professional and public leadership as well as case studies brought by the students.

Author: Prof. Dr Simon Robinson, Director of Research Centre for Governance, Leadership and Global Responsibility, Leeds Beckett University, United Kingdom

This Product offers

- 12 modules
- A critical reflection on the ideas, values and practice of responsible leadership
- Different cultural views of leadership
- Case studies from business, professional and public leadership
- Publication in addition to teaching

Target group

- Teachers (no 2103) in higher education institutions
- Students (no 3103) in higher education institutions
- Professions (no 4103): business executives, middle management, public service executives, non-profit and religious leaders, politicians, and others

Available: from October 2019
Duration: 1 semester (15-16 weeks)

Method: online course, flexible start
Workload: 40–60 hours

Price category (see p. 32): paid
Certificate: 2 ECTS
Key Product (no 2200): Training of Teachers and Trainers

The Training of Teachers enables teaching professionals to deal with a broad range of ethical topics in higher education, in teaching, research and integrity leadership. The Training of Trainers empowers teachers to become trainers of such courses. The training programme has already been implemented in collaboration with public and private universities (big and small) with the participation of over a thousand professors and lecturers, mainly in Africa, in Asia and in Europe. In 2019, the focus is providing the training in eight countries (South Africa, Kenya, Nigeria, India, Indonesia, China, Russia and Argentina). Other countries can be considered on request.

Authors and trainers: various teams

This Product offers

- International, highly qualified trainers (professors of ethics and assistants)
- On campus training combined with online learning courses (product no 2102)
- Two-day (or four-day) train-the-trainers and train the teachers’ seminar on ethics in higher education for groups of teachers at selected levels with the option to extend the training to a larger number of participants, either elsewhere in the country or with the participation of groups from different institutions in one location

Target group

- Teaching staff (professors and lecturers) of institutional Members of the Globethics.net Consortium on Ethics in Higher Education

Available: on-going, on demand

Duration: 2 to 4 days

Workload: 3 to 6 days (preparation, participation and follow up)

Method: taught training

Price Category (see p. 32): Members. Prices depend on country category, duration and number of participants.

Certificate: Yes.
Programme 3 - Ethics for Students (ES) encourages and enables the ethical behaviour of students in their learning and research at all levels across the institution. Although the final beneficiaries of the ES programme are the students, it is run by providing materials and support for the teaching of teachers.

Ethics for students is about teaching knowledge about ethics, but as important is changing attitudes and behaviours through character education, dealing with ethical dilemmas, coaching and mentoring and putting into practice institutional standards, norms, procedures, awards and sanctions, as developed in the EI Programme.

A general introduction to ethics at the foundation level prepares first-year students for the implications of ethical behaviour in learning and research at university level.

For graduates four products are highlighted here as key for the present and future orientation of students: Responsible Leadership course (no 2103 and no 3109 – see description on p.12), Sustainability Ethics series of video lectures (no 3108), Cyber Ethics course (no 3114) and International Cooperation for Peace course (no 3118). Other topics are planned for 2020. See the full list starting on p.30 of this catalogue.
Key Product (no 3108): Sustainability Ethics - Video Lectures

Designed as a weekly webcast offered in real-time in 2018, these video lectures are being offered in 2019 as a series open for all students and professionals who are concerned about climate change and sustainability ethics. The series helps participants understand and consider the ethical issues concerning the environmental crisis and the innovative and sustainable development approaches that can be used to address it. The content of the series is built upon different sections of Pope Francis’ encyclical Laudato Si. The series is run in cooperation with the Catholic Internet Television Network (CITVN).

**Authors:** Various

**How to use these learning materials**

There is no formal interaction necessary, nor any written assessment. Additional reading material is provided within the series but this is optional. Viewers are free to select lectures that interest them in any order.

This Product offers

- 31 video lectures given by 56 professors and experts from academia, business, government, churches and non-governmental organisations working in the field of sustainability
- Each video lecture, lasting between 1 to 2 hours, is edited with subtitles that are readable in over 90 languages
- Edited versions of the lectures will be made available online at www.globethics-live.net on a weekly basis from March 2019 until full deployment around September 2019
- A second series of live webcast lectures is planned to start in the fall semester in September 2019

**Target groups**

- Students
- Practitioners of various professions and political decision makers

**Available:** starting March 2019

**Duration:** 31 x 1 to 2 hour lectures

**Workload:** individual

**Method:** open access series

**Price Category** (see p. 32): Free

**Certificate:** none
Key Product (no 3114): Cyber Ethics (12 Modules)

The cyber world is a transdisciplinary topic of high relevance in all sectors of society and in all academic disciplines. This course focuses on the ethical aspects of cyber-society across disciplines tackling issues such as cyber security, peace, freedom of expression, cyber religion, health, cyber bullying, etc. As a taught course it is offered as a one-semester course for 2 hours per week with a total of 12 modules. The course is based on the Globethics.net book 'Cyber Ethics 4.0. Serving Humanity with Values', Stückelberger/Duggal, Eds., 2018, which serves as the main reading material for the course.

Authors: various

This Product offers

- Ethical orientation on cyber issues that affect modern society
- Broad, interdisciplinary and international perspectives
- A one semester taught course that will also be offered as an online course as of 2020

Target groups

- (Master) Students of different disciplines, such as IT, theology, health, law, agriculture, peace studies or international relations
- Professionals in the private or public sector

Available: from October 2019

Duration: 1 semester

Workload: 40–60 hours

Method: open access course

Price Category (see p. 32): Paid

Certificate: 2 ECTS
Key Product (no 3118): Interreligious Cooperation for Peace (24 modules)

The course provides learning material on intercultural and interreligious ethics, with much emphasis on practice and interaction. It consists of three course units on three different themes: 1. Religious studies, religious pluralism and interreligious dialogue; 2. Cultural studies, cultural diversity and intercultural exchange; and 3. the Ethical dimensions of interreligious and intercultural engagement. The course is run in cooperation with Jesuit Worldwide Learning (JWL).

Target groups

- Students in refugee camps as a study opportunity and benefit for intercultural community life
- Peace leaders
- All other students interested in the topic

This Product offers

- The Product offers
- Online and onsite sessions with a coordinator
- 40-hour experiential learning placement
- Students will be challenged to observe and document interreligious and intercultural exchange among professionals in the field
- Application of the skills and knowledge gained to address a collective concern within a community and work on an ethical reflection in the field of work in a project that he/she has taken part in
- Enable students to develop dialogue, mediation, conflict resolution and argumentative skills to recognise, address and solve societal and ethical issues in which religious or cultural diversity plays a significant role.

Available: from January 2020

Duration: 24 weeks (3 x 2 months)

Method: blended learning course

Workload: 120 hours

Placement: 8-10 weeks for project work

Price Category (see p. 32) paid

Certificate: 6 ECTS for course, additional for practicum
Programme 4 - Ethics for Professions (EP) provides professionals with educational and training materials on applied ethics, adapted to their profession with a focus on practical ethical dilemmas that they may come across and how to manage them.

This programme includes online webinars and is designed for professionals in one profession or across professions. It can be part of a master’s course in applied ethics for specific professions or an interdisciplinary master’s such as an MBA with management topics across professions.

The Certified Ethics Professional Programme (CEP) is the Globethics.net label for teaching professionals who wish to join Globethics.net as accredited trainers and as such be part of the Globethics.net Pool of Experts.
Key Product (no 4108): Ethical Dilemmas in the Workplace (50 Cases)

In professional life, many decisions are difficult to take because they include an ethical dilemma. Sometimes it is necessary to decide between two ‘bad’ solutions, for example, pay a bribe or be left with nothing to eat, carry out a superior’s unethical order or refuse and risk losing a job. This collection of real cases in the workplace come mainly from young people in Nigeria and show specific dilemmas in the developing world. Many of them are applicable to other contexts. In each case a number of options for solutions are presented and the readers have to decide which one is the most ethical solution and why.

Authors: Dr Tobe Nnamani, Nigeria and Prof. Dr Christoph Stückelberger, Switzerland

This Product offers

- 50 short cases of ethical dilemmas in the workplace
- Tasks to select the best solutions among the ones offered and to justify the decision
- Introduction into the theory and methodology of identifying and addressing ethical dilemmas

Target groups

- Practitioners for self-study
- Students of different disciplines, related to professional ethics

Available: from September 2019

Duration: self-paced

Workload: varies

Method: training manual

Price Category (see p. 32): Paid

Certificate: not applicable
Key Product (no 4109): CSR and Sustainable Development (12 Modules)

This online course introduces the concepts of Corporate Social Responsibility (CSR) and Sustainable Development today, operationalising the terms and ensuring a cohesive definition of CSR and its applications to corporate sustainability. The learning materials and tools made available through the courses allow participants to acquire the relevant introductory knowledge that will help them and their organisations to better address social responsibility concerns. The course is run in cooperation with Michael Hopkins International, www.mhcinternational.com.

**Author:** Prof. Dr Michael Hopkins has worked on CSR for 30 years with companies, academia and governments around the globe.

This Product offers

- 12 Modules on CSR and its relation to sustainability and to the United Nations Sustainable Development Goals
- CSR in its relation to reporting standards and philanthropy
- Analysis of examples of CSR of large and small companies

**Target Groups**

- CSR/sustainability executives in business including small and medium-sized enterprises
- Teachers, students and staff in non-governmental organisations
- International civil servants from the United Nations

**Available:** from June 2019

**Duration:** 2 weeks; free start date

**Workload:** 15-20 hours

**Method:** online self-paced course

**Price Category:** Paid, 100-200 USD/CHF

**Certificate:** multi-choice exam with completion certificate awarded by George Mason University, Washington DC, USA
Key Product (no 4104): Courses on Demand / Joint Webinars

This product concentrates on online webinars of a specific duration, for example, two-hour webinars can be delivered once or as part of a series to professionals across sectors (legal, medical, healthcare, media, business entrepreneurs, IT, administration, etc.).

This programme is mainly demand-driven, with support provided by the Globethics.net Pool of Experts, accompanied by training material and consultancy services in programme design and implementation.

Topics for online webinars that have been delivered in the past include media ethics, cyber-ethics, business ethics and codes of ethics for e-librarians.

This Product offers

- Short webinars (for example two hours over a lunch time) on demand
- Recommended experts in professional ethics in different languages and with different cultural, religious and ethical backgrounds
- Cooperation with associations of professionals of one or various professions
- In-house training within, for example, a higher education institution, a company, a department of public administration unit
“Globethics.net resources are amazing. The millions of documents in the library, the publications for free download, the academy online courses and network help me in my studies.”

Quote from Bhabua Sariya, Bachelor Student in Bangalore, India
**Globethics.net Library**

The Globethics.net Library is the largest online, full-text library on applied ethics, education and religious studies in the world. It contains content from all over the globe, harvested from more than 4,000 open access repositories in multiple languages with special thematic and institutional collections built in cooperation with partners. The Globethics.net Library is open access, with a focus on the global South and on facilitating free and easy access to knowledge resources for all. Users can upload their own documents in their own language making the content unique.

**The Globethics.net Library offers**

- **More than 8 million documents**, including articles, books, reference works, dissertations (over 400,000 theses), conference proceedings, case studies and educational resources are available
- **Free, full text, multilingual**: content is accessible free of charge via a multilingual portal with many documents in full text
- **Core collections**: holding between 35,000 and 100,000 items, with relevant doctoral dissertations, case studies, conference papers, and learning resources, including fields such as Ethics in Higher Education, Philosophical Ethics, Health Ethics, Latin American Ethics, Global Ecumenical Mission Studies Chinese Christianity, Gender and Theology, Research Ethics, Business Ethics
- **Reference collections**: on codes of ethics across professions and economic sectors, many religious ethics collections including Catholic, Confucian, Hindu, Islamic and Protestant ethics, and institutional collections, for example collections built together with the International Society of Business Economics and Ethics (ISBEE), the United Nations Research Institute for Social Development (UNRISD) and the World Council of Churches Collection, complete the special collections of the Globethics.net Library (see www.globethics.net/library/collections)
- **New collections**: planned in 2019 and 2020 on Corruption and Transparency, Responsible Leadership, Sustainability Ethics/Sustainable Development Goals, Intercultural Ethics, Cyber Ethics etc.
- **Open Access Journals**: in different languages are indexed in the field of educational, sciences and technology
- **Learning resources**: for the Globethics.net Academy courses
- **Suggestions for cooperation**: for example collections from universities and institutions are welcome for consideration to integrate into the Globethics.net Library

For more info: [www.globethics.net/library](http://www.globethics.net/library)
Globethics.net Publications are scholarly works on applied ethics from different countries and regions in different languages (seven to date) from theological, philosophical and social science perspectives. Over 175 books in 14 series including co-publications have been published with over 20’000 downloads per month. That’s a total of over 1.4 million downloads in the last ten years.

Globethics.net Publications offers

✓ **Free download** of soft copies and hard copies for purchase at reasonable rates
✓ **Open access:** all volumes can be downloaded for free as pdfs
✓ **Fair and inclusive:** low costs (contribution to publications costs) for the authors or institutions (including flexible co-publication models)
✓ **Proposals and manuscripts** on applied ethics, ethics in higher education, teaching and training manuals, codes of ethics, monographs, conference papers for students, teachers and professionals, serving especially the publication needs of the global South are welcome
✓ **Professional and personal service:** authors are accompanied throughout the entire publication process from manuscript to print, working together with Globethics.net regional programmes and multilingual experts, with a wide range of global and contextual worldviews and ethical, philosophical and religious insights
✓ **High quality:** international cataloguing (ISBN) and marketing is provided, among others through the global network of Globethics.net. To ensure a high standard of quality only doctoral theses with a mention are considered in the Theses Series. Bulk print copies with special rates for orders from the global South can be ordered. Prices are calculated on a sliding scales based on low/ middle-income and high-income countries

For more information: [www.globethics.net/publications](http://www.globethics.net/publications)
The Globethics.net Academy is the online platform for teaching, training and online courses. The courses described in this catalogue are developed in cooperation with experts and academic partner institutions.

The Globethics.net Academy offers training and teaching on campus in partner universities. For global outreach, the main focus is on online courses through the Globethics.net Academy. Moodle technology is used for most of the courses except for some that are offered in cooperation with partner universities.

**The Globethics.net Academy offers**

- **Diversity**: the Academy brings together expert ethicists from all around the world to lecture on various topics in the field of ethics from diverse disciplines, cultural, religious, philosophical economic and political backgrounds
- **Academic quality**: controlled by the International Board of Foundation of Globethics.net, especially its academic members who together serve as the Board’s Academic Committee
- **Accreditation**: the Globethics.net Foundation is in process of accreditation as an academic higher learning institution which is expected to be completed in 2019
- **Global, multicultural, multi-religious approaches** for teachers and students
- **Online and campus courses** for teaching and training
- **Consultancy**

For more info: [www.globethics.net/academy](http://www.globethics.net/academy)
The Globethics.net Network allows students, teachers, researchers and professionals from all backgrounds to be part of a global network of individuals and organisations that are interested in applied ethics. It enables individuals to contact other participants and members, to search for institutions, to search databases of ethics experts and to organise online workgroups for teaching or research related to ethics. The Globethics.net Network is global, allowing participants to contact their peers around the world, participatory and easy to search.

**The Globethics.net Network offers**

- **Broad network**: of 196,000 registered participants from 200 countries, who can be found and contacted after logging into the Globethics.net website by name, country, by type of activity (researcher, student, teacher, business) and subjects of interest. There are over 40,000 teachers and over 60,000 students registered as participants in the network.

- **Almost 9,000 organisations**: related to ethics are searchable in an overall search as well as in three directories of, 1) over 7,000 Theological Education Institutions around the world (the largest such directory in the world, searchable by denomination, country, etc.), 2) over 1,400 Ethics and Responsibility Institutions, and 3) over 400 business ethics experts (not updated).

- **Online workgroups**: that allow participants (after login) to be part of a class or a research or book project or an event. Globethics.net supports participants in the creation and running of the workgroups.

- **The Globethics.net Consortium on Ethics in Higher Education**: for institutions and individuals with a specialised global network and special benefits. More information can be found on p. 35

- **Events**: such as conferences, panels, the annual Global Ethics Day and so on are offered on global, regional, national and local levels. Suggestions are welcome.

For more info: [www.globethics.net/network](http://www.globethics.net/network)
List of Products and Services

The following list shows main products and services that already exist and those that are planned in 2019 and 2020. The products listed in bold type are those presented in this catalogue (pages 8-21) as key products. The list is not exhaustive and will be regularly updated online on our website at www.globethics.net. Partner institutions are invited to submit their proposals for joint products and services to educonsortium@globethics.net.

Ethics for Institutions

<table>
<thead>
<tr>
<th>No.</th>
<th>Product</th>
<th>Type</th>
<th>Available</th>
<th>Pricing*</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Ethics Baseline Survey</td>
<td>Questionnaire</td>
<td>Available</td>
<td>Free</td>
</tr>
<tr>
<td>12</td>
<td>Ethics standards and tools</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1201</td>
<td>How to develop a Code of Ethics for Higher Education Institutions</td>
<td>Training Material</td>
<td>Sept 2019</td>
<td>Members</td>
</tr>
<tr>
<td>1202</td>
<td>Models of Ethics Directorates for Higher Education Institutions</td>
<td>Manual Consultancy</td>
<td>May 2019</td>
<td>Paid and Members</td>
</tr>
<tr>
<td>1203</td>
<td>Codes of Ethics for Higher Education Institutions in general</td>
<td>In Manual 2209</td>
<td>Available</td>
<td>Members</td>
</tr>
<tr>
<td>13</td>
<td>Ethics Quality Management Tools</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1301</td>
<td>Ethics Monitoring / Assessment Tool</td>
<td>In Manual 2209</td>
<td>Available</td>
<td>Members</td>
</tr>
<tr>
<td>1304</td>
<td>Ethics Quality Model of Excellence Tool</td>
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<td>African Church Assets Handbook</td>
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## Ethics for Teachers

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## Ethics for Students

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<td><strong>Teaching Material</strong></td>
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<td>3103</td>
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<td>3104</td>
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<td>3109</td>
<td>Responsible Leadership, 13 Video Lectures, also 4102</td>
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<td>Course on Cyber Ethics, 12 Modules</td>
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<td>Course on Interreligious Cooperation for Peace, 24 Modules</td>
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### Ethics for Professionals

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<td>4101</td>
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<td>4107</td>
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### Courses for Institutions and Associations

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<td>4201</td>
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<td>Education Institutions</td>
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Ethics Training for Associations on Ethics in Higher Education Cooperation

Ethics Training for Supply Chain Professional Associations

Workshop 2020 Paid

**Globethics.net Publications (Series)**

All Globethics.net Publications are available to download for free from www.globethics.net/publications. Hard copies can be purchased through www.amazon.com. To submit a manuscript proposal or to order bulk copies contact publications@globethics.net.

<table>
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<td>5002</td>
<td>Education Praxis (training)</td>
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<td>Theses (doctoral theses)</td>
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<td>Readers (social ethical issues)</td>
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<td>Reports (events and training reports)</td>
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<td>Co-publications (series with partners)</td>
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Globethics.net Digital Library *(Selection of Collections)*

The Globethics.net Library has content on ethics and ethics-related fields, including the humanities, social sciences, philosophy, religion, theology and ecumenism and law. Most of the documents can be accessed directly for free and some content requires login, also for free.

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<td>Corruption and Transparency</td>
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6019 Chinese Christianity | Online Collection | Available
6020 Religion and Development | Online Collection | 2020
6021 Ecumenical Theological Education (WCC/ETE) | Online Collection | Available
6022 Intercultural and Contextual Theologies | Online Collection | 2020
6023 Peace Building and Conflict Resolution | Online Collection | 2020
6024 Gender and Theology | Online Collection | Available
6025 Protestant Ethics | Online Collection | Available
6026 Latin American Ethics | Online Collection | Available
6027 Climate Ethics | Online Collection | Available

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- **Apply to join the Pool of Experts:** become an individual member of the Globethics.net Consortium then you can apply to join the Pool of Experts. More information can be found at www.globethics.net/pool-of-experts
- **Donate:** make a contribution (a manuscript, tool, training, funding, etc.). Contact the respective desks given on the back cover of this catalogue.
‘Give and Take’

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• **Paid**: products with a price, for example printed books, training, webinars, etc. The pricelist is available online and on request
• **Members**: products and services offered only to institutional and individual Members of the Globethics.net Consortium on Ethics in Higher Education. Prices are available on request

Consortium Membership Fees for Institutions and Individuals

The annual membership fees given in the table below are calculated according to the size of higher education institutions and to their country ranking using the World Bank’s country classification by income level.

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Payment through Prepaid Credit System

Globethics.net is preparing an online prepaid System of Credits (Tokens), a system that is used worldwide by many academic institutions. The tokens then correspond to a certain amount, for example 1 token would equal 1 USD in low income countries, 1.5 USD in middle income countries and 2 USD in high income countries. The system allows for the payment of different products and services with the same account. The system is planned to be ready in 2019. Individuals and institutions may also earn credits through their contributions such as articles submitted or teaching provided as a Globethics.net trainer in the Pool of Experts.

Join us:

Institutions and Individuals

Promoting the integration of ethics in higher education is a joint effort of Globethics.net with its individual and institutional partners worldwide. You are invited to be a part of it.

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