



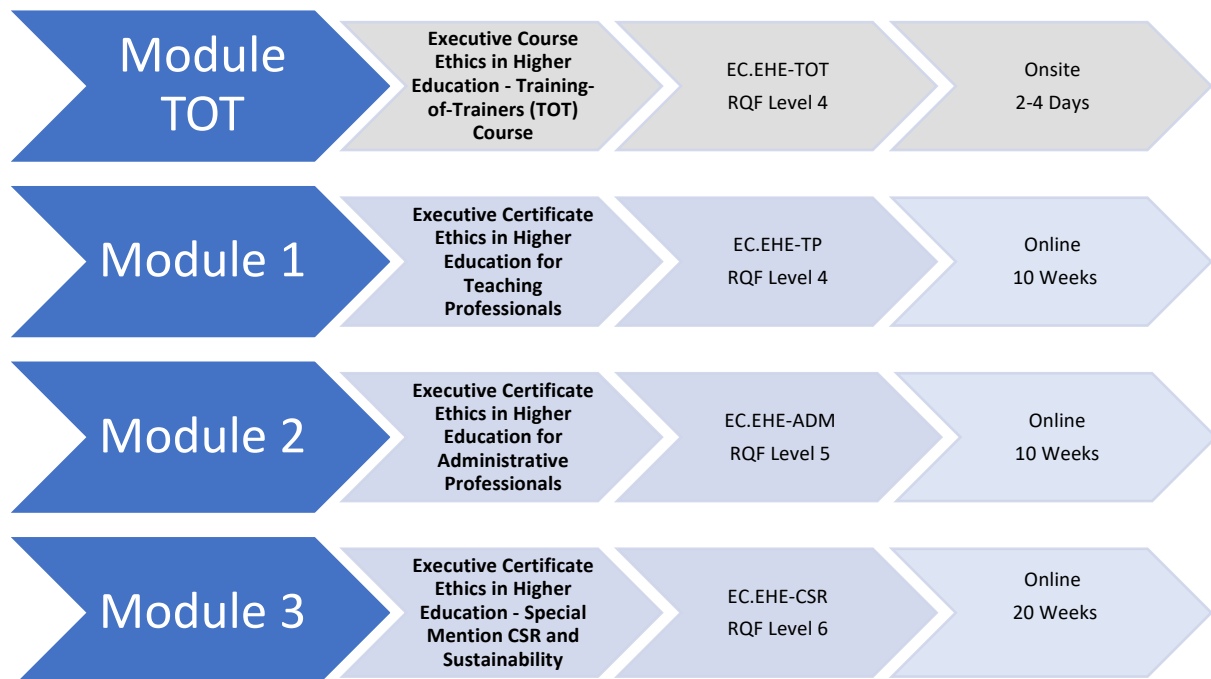
Module Descriptions

The following descriptions provide information about the qualification level, the awarded qualification, learning outcomes and profiles and participation requirements for each of the four modules in the course programme that Globethics.net offers as a qualifications pathway on Ethics in Higher Education covering RQF levels 4 to 6, The entry level starts with a Master’s Degree in Arts and Humanities or equivalent.

Qualification Awarded for the Complete Pathway:

Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education.

Overview



Module TOT: Ethics in Higher Education – Training-of-Trainers

Title of the Module:

Ethics in Higher Education – Training-of-Trainers (EC.EHE-TOT)

Level of the Course Module:

This module corresponds to Level 4 in the Regulated Qualifications Framework (RQF).

Qualification Awarded:

Certificate of Completion. The Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education, is awarded at the end of the complete qualifications pathway for participants who seek to further their education and become enrolled in the online module sequence (B-D; see also Access to Further Studies below).

Qualification Level:

This is an onsite short-term module for teaching professionals and other executives working in the higher education sector. The module corresponds to the Regulated Qualifications Framework (RQF) Level 4.

Participation Requirements:

The registration for this module is organised according to the enrolment regulations and the policy on participation requirements of Globethics.net in accordance with the official course programme documentation as approved and made public by the institution's governing bodies.

Specific Accreditation of Prior Learning Arrangements:

In this module Globethics.net lays particular emphasis on the practical professional experiences participants bring into the learning journey. Teaching and/or administrative experiences in higher education institutions are considered as assets for participation. Experiential learning of this type will be treated as part of Globethics.net's Accreditation of Prior Experiential Learning (APEL) as outlined in its official documentation, in particular in its Accreditation of Prior Learning (APL) handbook and in the corresponding policy document. The policy document explains the procedure and criteria for recognition.

Qualification Requirements and Regulations:

In order to obtain the qualification awarded at the end of the qualifications pathway, participants in this onsite, short course have to complete the course, submit a survey and pursue a formal application process of enrolment for the online qualifications pathway (see Access to Further Studies below).

Profile of the Module:

The module provides participants with a comprehensive overview of key areas of knowledge, competence and skills pertaining to ethics in higher education. The main emphasis of the module is on evaluating the professional context of higher education in terms of its enhancement potential through ethical standards, procedures and behavioural change.

Participants will learn how to apply knowledge on ethical schools of thought and ethical approaches in the context of higher education. They will furthermore learn to apply methods and develop solutions in view of transforming institutional instances of malpractice.

The module is conducted as a 2 to 4 day onsite, short course in collaboration with Globethics.net partner institutions, and is designed to offer a competence and skills profile adapted to the Regulated Qualifications Framework (RQF) Level 4.

Participants can earn for a total workload of 25 hours 1 European Credit Transfer and Accumulation System (ECTS) credit. The module also resonates with the frameworks in support of Lifelong Learning and professional development initiatives (see European Credit System for Vocational Education and Training, ECEVET).

Key Learning Outcomes:

This module of the course programme is based on specific learning outcomes in respect of the professional environment. Participants will learn how to: critically evaluate institutional obstacles to embedding ethics; formulate an ethically oriented vision and mission statement; author an ethics and sustainability action plan for their institutions; and draw upon learning contents from across the module to create meaningful and values-based team charters. The learning outcomes are embedded in the overall objective to allow participants to understand and engage creatively with the impact of institutional transformation based on ethics for the benefit of their institutions and of society as a whole.

Professional Profiles of Graduates with Examples:

Successful participants habitually work in the public and private higher education sector, as teaching and/or administrative professionals.

Access to Further Studies:

Successful participants of this module are eligible for further studies in the Globethics.net online qualifications pathway leading, upon completion of all three online modules, to an Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education.

Module 1: Executive Certificate in Ethics in Higher Education for Teaching Professionals

Title of the Module:

Ethics in Higher Education for Teaching Professionals (EC.EHE-TP)

Level of the Module:

Executive Certificate corresponding to Regulated Qualifications Framework (RQF) Level 4.

Qualification Awarded:

Executive Certificate in Ethics in Higher Education for Teaching Professionals (EC.EHE-TP Level 4). The Qualification Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education is awarded at the end of the complete qualifications pathway, comprising four modules (see Access to Further Studies below).

Qualification Level:

The module targets teaching professionals and researchers with teaching assignments at higher education institutions at Master's level. The module corresponds to the Regulated Qualifications Framework (RQF) Level 4.

Participation Requirements:

The registration for this module is organised according to the enrolment regulations and the policy on participation requirements of Globethics.net in accordance with the official course programme documentation as approved and made public by the institution's governing bodies.

Specific Accreditation of Prior Learning Arrangements:

For this module, as part of the Executive Certificate, Globethics.net lays particular emphasis on the application of theoretical knowledge in the field of professional practice of higher education. Teaching experiences in higher education institutions are considered as assets for participation. Experiential learning of this type will be treated as part of Globethics.net's Accreditation of Prior Experiential Learning (APEL) as outlined in its official documentation, in particular in its Accreditation of Prior Learning (APL) handbook and in the corresponding policy document. The policy document explains the procedure and criteria for recognition.

Qualification Requirements and Regulations:

In order to obtain the qualification awarded at the end of the qualifications pathway, participants in this Executive Certificate module will have completed the Module EC.EHE-TOT (or compensated for it at the beginning of Module EC.EHE-TP). They will also have to complete this module and the assignments required for assessment of the achieved learning outcomes, and pursue a formal application process of enrolment for the module of Ethics in Higher Education for Administrative Professionals (see Access to Further Studies below).

Specific arrangements are made to allow participants to compensate for the Ethics in Higher Education – Training of Trainers module, should this be required, during an orientation week prior to the beginning of the module.

Profile of the Module:

The module provides participants with knowledge, competence and skills on the relevance of ethics in the context of a higher education institution, and more specifically as related to the execution of a teaching task. Learning contents include study of non-ethical behaviours such as plagiarism, cheating and of ethical dilemmas that are well-defined, but complex and non-routine. Cybersecurity, intercultural differences, protection of privacy, copyright and intellectual property protection are included in the discussion questions.

During the module participants also learn relevant methodologies, such as quantitative and qualitative data analysis, applicable in relation to selected aspects of applied ethics in the higher education sector. These methodologies are introduced, practiced and assessed through case studies and forum discussions.

The module is designed to offer a competence and skills profile adapted to the Regulated Qualifications Framework (RQF) Level 4. Participants can earn for an estimated total workload of 85 to 87 hours 3.5 European Credit Transfer and Accumulation System (ECTS) credits.

Key Learning Outcomes:

The module is based on specific learning outcomes in respect of the professional environment of higher education. Upon completion of this module, participants can analyse, interpret and evaluate relevant information and ideas and propose solutions from different theoretical ethical perspectives or approaches and apply them in their area of study or work in higher education. The key learning outcomes of this module centre on the knowledge of core ethical principles and standards, competence in executing a detailed analysis of ethical dilemmas and skills relevant for employability in constructing a framework for a higher education institution's code of ethics.

Professional Profiles of Graduates with Examples:

Successful participants habitually work in the public and private higher education sector, as teaching professionals, for example, as lecturers, associate and full-time professors and researchers with teaching assignments in higher education.

Access to Further Studies:

Successful participants of this module are eligible for further studies in the Globethics.net online qualifications pathway leading, upon completion of all three online modules (respectively the complete blended learning suite, comprising also the Training of Trainers short course), to an Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education.

Module 2: Module Executive Certificate in Ethics in Higher Education for Administrative Professionals

Title of the Module:

Ethics in Higher Education for Administrative Professionals (EC.EHE-ADM)

Level of the Module:

Executive Certificate corresponding to Regulated Qualifications Framework (RQF) Level 5.

Qualification Awarded:

Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education. The Qualification is awarded at the end of the complete qualifications pathway, comprising four modules (see Access to Further Studies below).

Qualification Level:

This module corresponds to the Regulated Qualifications Framework (RQF) Level 5.

Participation Requirements:

The registration for this module is organized according to the enrolment regulations and the policy on participation requirements of Globethics.net in accordance with the official course programme documentation as approved and made public by the institution's governing bodies.

Specific Accreditation of Prior Learning Arrangements:

For this Executive Certificate Globethics.net lays particular emphasis on the application of theoretical knowledge in the field of professional practice of higher education. Teaching experiences in higher education institutions are considered as assets for participation. Experiential learning of this type will be treated as part of Globethics.net's Accreditation of Prior Experiential Learning (APEL) as outlined in its official documentation, in particular in its Accreditation of Prior Learning (APL) handbook and in the corresponding policy document. The policy document explains the procedure and criteria for recognition.

Qualification Requirements and Regulations:

In order to obtain the qualification awarded at the end of the qualifications pathway, participants in this Executive Certificate module will have completed Modules EC.EHE-TOT (or compensated for it at the beginning of Module EC.EHE-TP) and EC.EHE-TP. They will also have to complete this module and the assignments required for assessment of the achieved learning outcomes, and pursue a formal application process of enrolment for the module Ethics in Higher Education, Special Mention CSR and Sustainability (see Access to Further Studies below).

Specific arrangements are made to allow participants to compensate for the Ethics in Higher Education – Training of Trainers module, should this be the case, during an orientation week prior to the beginning of the module.

Profile of the Module:

This module of the course programme provides participants with knowledge, competence and skills in human resources and data management, corporate social responsibility, intellectual and privacy protection, and a range of other well-defined, but complex and non-routine subject matters. The module is designed to offer a competence and skills profile adapted to the Regulated Qualifications Framework (RQF) Level 4. Participants can earn for an estimated total workload of 85 to 87 hours 3.5 European Credit Transfer and Accumulation System (ECTS) credits.

Key Learning Outcomes:

This module of the course programme is based on specific learning outcomes in respect of the professional environment. Participants will learn to interpret and analyse situations, procedures and structures within higher education institutions in relation to ethical standards, and they will be guided to develop appropriate measures and tools to address deficiencies and malfunctions, especially pertaining to administrative roles and tasks. The key learning outcomes of this module centre on the knowledge of ethical criteria for institutional management and organisation, competence in analysing management practices and skills relevant for employability in creating a professional learning portfolio around an ethics directorate.

Professional Profiles of Graduates with Examples:

Successful participants habitually work in the public and private higher education sector, as administrative professionals, for example, those working as registrars, academic managers, academic deans and other professionals in the higher education sector with primarily administrative tasks.

Access to Further Studies:

Successful participants of this module are eligible for further studies in the Globethics.net online qualifications pathway leading, upon completion of all three online modules (respectively the complete blended learning suite, comprising also the Training of Trainers short course), to an Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education.

Module 3: Executive Certificate in Ethics in Higher Education, Special Mention CSR and Sustainability

Title of the Module:

Ethics in Higher Education for Teaching Professionals, Special Mention Corporate Social Responsibility and Sustainability (EC.EHE-CSR)

Level of the Module:

Executive Certificate corresponding to Regulated Qualifications Framework (RQF) Level 6.

Qualification Awarded:

Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education. The Qualification is awarded at the end of the complete qualifications pathway, comprising four modules (see Access to Further Studies below).

Qualification Level:

This module corresponds to the Regulated Qualifications Framework (RQF) Level 6.

Participation Requirements:

The registration for this module is organised according to the enrolment regulations and the policy on participation requirements of Globethics.net in accordance with the official course programme documentation as approved and made public by the institution's governing bodies.

Specific Accreditation of Prior Learning Arrangements:

For this Executive Certificate Globethics.net lays particular emphasis on the acquisition of knowledge, competence and skills for employability in the higher education sector. The definition of specific learning outcomes is related to the application of theoretical knowledge in the field of professional practice of higher education. Teaching experiences in higher education institutions are considered as assets for participation. Experiential learning of this type will be treated as part of Globethics.net's Accreditation of Prior Experiential Learning (APEL) as outlined in its official documentation, in particular in its Accreditation of Prior Learning (APL) handbook and in the corresponding policy document. The policy document explains the procedure and criteria for recognition.

Qualification Requirements and Regulations:

In order to obtain the qualification awarded at the end of the qualifications pathway, participants in this Executive Certificate module will have completed the modules EC.EHE-TOT (or compensated for it at the beginning of Module EC.EHE-TP), EC.EHE-TP and EC.EHE-ADM. They also will have to complete this module and the assignments required for assessment of the achieved learning outcomes.

Profile of the Module:

This module of the course programme provides participants with the opportunity to gain specialised knowledge in a cutting-edge area of applied ethics, with well-defined, complex and non-routine subject matters, such as the practice of corporate social responsibility, sustainability and transformation. At the same time participants benefit from a supervised period of research leading to a final academic thesis or project, through which participants demonstrate their skills for employability in a selected area of higher education. The module is designed to offer a competence and skills profile adapted to the Regulated Qualifications Framework (RQF) Level 6. Participants can earn for an estimated total workload of 125 hours, 5 European Credit Transfer and Accumulation System (ECTS) credit.

Key Learning Outcomes:

This module of the course programme is based on specific learning outcomes in respect of the professional environment. Participants will acquire knowledge, competence and skills with a particular focus on research in the field of applied ethics of Corporate Social Responsibility and Sustainability. The module offers a research-oriented profile with guidance on procedures for the design, refinement, presentation and evaluation of a final academic research project. The key learning outcomes centre on the knowledge of ethical criteria for the analysis of international CSR models, the competence to design a research project in the area of specialisation the module offers, and skills relevant for employability in presenting a research project by using appropriate methods.

Professional Profiles of Graduates with Examples:

Successful participants habitually work in the public and private higher education sector, as teaching professionals, for example, as lecturers, associate and full-time professors and researchers with teaching assignments in higher education, and as executives in other sectors with research portfolio responsibilities.

Access to Further Studies:

Successful participants of this module, having completed all three online modules in addition to the Training of Trainers short course (or fulfilled the compensation foreseen at the beginning of Module EC.EHE-TP) of the Globethics.net qualifications pathway, are eligible for the award of an **Executive Certificate of Ethics in Higher Education, CSR and Sustainability for Professionals in Higher Education**.

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