

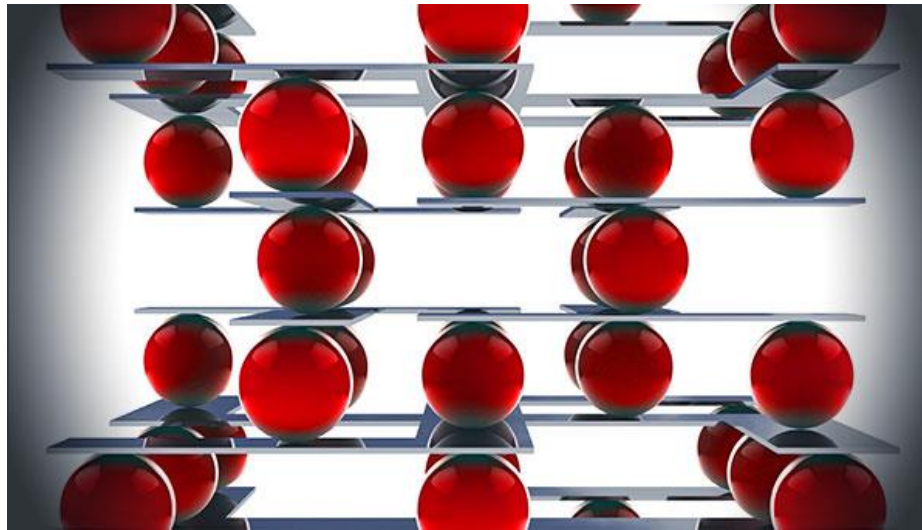
## Lab 3: Transdisciplinary Ethics Curricula

❖ *François Dermange, Professor, University of Geneva UNIGE, Switzerland*

Le Bien, le Juste, l'Utile  
Introduction aux éthiques philosophiq

# Le Bien, le Juste, l'Utile

## Introduction aux éthiques philosophiques



UNIVERSITÉ  
DE GENÈVE



## Le Bien, le Juste, l'Utile Introduction aux éthiques philosophiques

# The Good, Just, Useful Introduction to philosophical Ethics

- **MOOC** – massive online open course
- Coursera is an education platform that partners with top universities and organizations worldwide, to offer courses online for anyone to take.
- Coursera is providing **free online classes** from 140+ top universities and educational organizations





# Le Bien, le Juste, l'Utile

## Introduction aux éthiques philosophiques

# The Good, Just, Useful

## Introduction to philosophical Ethics

- This MOOC was online from September to December 2015



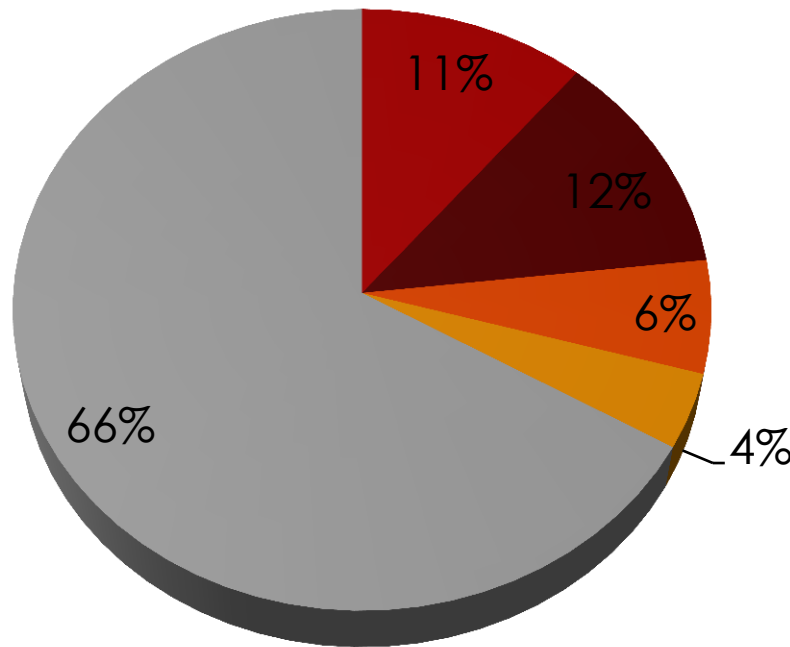
# CONTENT ACTIVITY

- LECTURES VIEWED : **149 709**
- EXERCISES SUBMITTED : **15 979**
- FORUM POSTS MADE : **744**



**4 647 registered persons**  
134 countries  
25% developing countries

- Afrique
- Amérique du Nord
- Amérique du Sud
- Asie
- Europe



## Countries

France : 37%  
Suisse: 13%  
USA : 5%  
Brésil : 4%  
Maroc : 4%  
Canada: 3%  
Espagne : 3%  
UK : 2%  
Belgique 2%  
Haïti : 2%  
Mexique: 2%  
Grèce : 2%  
Chine : 1%  
Italie : 1%  
Russie : 1%



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# SYLLABUS



- Leçon 1 : **Aristote** et l'éthique des vertus
- Leçon 2 : Les **éthiques des vertus** contemporaines
- Leçon 3 : **Kant** et l'éthique du devoir
- Leçon 4 : Les **éthiques déontologiques** contemporaines
- Leçon 5 : **Bentham** et l'éthique utilitariste
- Leçon 6 : Les **éthiques utilitaristes** contemporaines
- Leçon 7 : Vers un au-delà de l'éthique ?  
**Les éthiques du don**
- Leçon 8 : Mises en perspective



# UNIVERSITY STUDENTS

- The MOOC was part of an UNIVERSITY CLASS  
Opened to all students of the University of Geneva  
(Mostly Master degree students)
- The MOOC is a Brick in a University program
- MOOC Class (opened to all)
- + Further Readings
- + Forum
- + Case studies Discussion (5 x 2 hours)



# UNIVERSITY STUDENTS

- UNIVERSITY OF GENEVA : 200 passed their exam (3 to 6 ECTS)
- PIASS (Butare – Rwanda)
- UNIVERSITE LIBRE DES PAYS DES GRANDS LACS  
(Goma, Bukawu - RDC)





## Higher education spaces and protracted displacement:

*How learner-centered pedagogies and human-centered design can unleash refugee innovation*

Barbara Moser-Mercer, Erin Hayba, Josh Goldsmith



# Understanding the problem: Refugee youth and higher education

- UN definition of youth: 15-24 years
- < 1% of eligible refugee youth have access to higher education (global average: 33%)
- Traditional scholarship opportunities are very limited and costly
- Humanitarian programming typically focuses on children
- Demand for higher education globally is 100 million youth and growing







# Kakuma Refugee Camp, Kenya

## Higher Education Learning Space





## InZone Café

- Discussions
- cultural events
- documentaries

## Kakuma Camp

- Kakuma 1 Learning Hub
- Kakuma 2 Student Café



## LearningHub

- InZone courses
- MOOCs
- French HE program
- Virtual library



## InZone Students

- JC:HEM students

# Considerations for Re-Imagining Higher Education in Emergencies

## Challenges

- Access
- Quality of programs
- Refugee mobility and protection
- Limitations of online learning and technology
- Financial cost
- Competing humanitarian needs
- Language and cultural differences

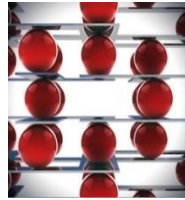
## Opportunities

- Partnerships
- Possibilities of mobile technology - open educational resources and MOOCs
- Credentialing systems
- Peer tutoring and mentoring
- Policy shifts



## Key findings of InZone's MOOC study

- Physical, linguistic and intellectual access to MOOCs is difficult
- Learner-support is essential
- Session-based MOOCs more challenging than OnDemand MOOCs
- Connected learning boosts success rates
- Tutoring support boosts success rates, particularly for camp-based female learners
- Connectivity remains a major access barrier for video-heavy MOOCs



## **Le Bien, le Juste, l'Utile** **Introduction aux éthiques philosophiques**

### **The Good, Just, Useful** **Introduction to philosophical Ethics**

- The MOOC will be online on demand again on Coursera platform as from September 2016
- with subtitles in French, English and Chinese
- can be viewed at

<https://www.coursera.org/learn/ethique/home/welcome>

