

Integrating Codes of Ethics in Strategies

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**ETHICS IN UNIVERSITY GOVERNANCE: EXPERIENCES,
LESSONS AND CHALLENGES**

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Opening Statements

There is a growing awareness in African Universities to introduce and implement ethics in higher education as a University wide project of standardizing university education with increased qualitative process and outputs.

- **Contribute on governance issues affecting universities from an African perspective, draw lessons and identify challenges**
- **Committed to responsibility to establish as good governance by promoting ethical development in universities and the wider world**
- **Establish framework that promote good morals in both staff and students**
- **Regional and national employment markets are filled with unemployed and unemployable graduates with low ethical skills and character**

Our Experience

- ESUT was established in 1980 and has rapidly grown with a population of 20,000 students and staff of nearly 2000. It has 10 Faculties.
- Initially non residential, multi campus University but has consolidated since 2006.
- Rapid growth has come with consequences
 - Pressure on existing physical facilities
 - Pressure on human capital
 - Rise of unethical practices and behaviours

Unethical practices

- Cheating in exams
- Cultism and gangsterism
- Kidnapping and robbery
- Prostitution
- Sexual harassment/inducement
- Manipulation of exam scores (“**sorting**”)
- Plagiarism

The presence of these demands ethical governance imperatives from any chief executive of a University for ethical transformation.

Lessons

- To reduce some of the problems, we are adopting:
 - Conference marking technique for large classes
 - Computer-Based Testing method
 - Transformative teaching and learning methods to boost students interest and confidence
 - Form University-wide Ethics Committee to engage and mobilize stakeholders
 - Build capacity by utilizing strategic partnerships with global enterprises like **Globethics.net**.

THANK YOU